



Faculty/Departement Education/ Lifelong Learning
Seminar/Institute Lifelong Learning with secondment to the UNESCO Institute for Lifelong Learning (Hamburg)

Please select Universität Hamburg invites applications for a Research Associate for the project **“Hamburg Numeracy Project (Alltagsmathematik als Teil der Grundbildung Erwachsener)”** in accordance with Section 28 subsection 3 of the Hamburg Higher Education Act (Hamburgisches Hochschulgesetz, HmbHG). The position commences on 1 December 2017 or as soon as possible thereafter.

It is remunerated at the salary level TV-L 13 and calls for 100 % of standard work hours per week*.

The fixed-term nature of this contract is based upon Section 2 of the Academic Fixed-Term Labor Contract Act (Wissenschaftszeitvertragsgesetz, WissZeitVG). The term is fixed for a period of 31 months.

The University aims to increase the number of women in research and teaching and explicitly encourages qualified women to apply. Equally qualified female applicants will receive preference in accordance with the Hamburg Equality Act (Hamburgisches Gleichstellungsgesetz, HmbGleiG).

Responsibilities:

Duties include academic services in the project named above. Research associates can also pursue independent research and further academic qualifications.

Specific Duties:

Under the direct supervision of the Chief Programme Coordinator of UIL and the overall supervision of Director UIL, and working with programme specialists and other experts in the UIL team, the successful candidate will contribute to research and work currently undertaken by UIL in the framework of global cooperation and work on adult literacy and numeracy assessment, with a focus on low income and low middle income countries. As part of this work, the candidate will, among others, contribute to the analysis of current global, regional and national literacy and numeracy assessments; to reflections on contextualisation and comparability of measurement across countries; and to the work on the definition of proficiency levels for literacy and numeracy. The incumbent will also provide advice for the development of survey design and contribute to the analysis of literacy and numeracy data of selected countries and their interpretation, and conduct other statistical analyses when requested. Furthermore, support and advice on reporting and communication should be provided. The candi-

* Full-time positions currently comprise 39 hours per week.



date is also expected to produce publications and disseminate results. The position has no teaching obligations.

Requirements:

A university degree in a relevant field. A university degree in educational evaluation and assessment, psychometrics, statistics, or economics of education.

A doctoral degree is welcome but not necessarily required.

A minimum of 2 years of professional experience, preferably in learning measurement or skills assessment, in an international setting.

Expert knowledge of quantitative and qualitative analysis software programmes such as SPSS, STATA, R or any other equivalent is essential.

Knowledge of recent large-scale assessments, such as PIAAC, PISA, TIMSS, PIRLS or others is highly desired.

Strong analytical and problem-solving skills, excellent organizational skills with the ability to establish priorities, coordinate and monitor own work plan and work with an international team.

Effective and persuasive communication skills, both orally and in writing.

Fluency in English (written and spoken) and good working knowledge of German, French or other international language.

Severely disabled applicants will receive preference over equally qualified non-disabled applicants.

For further information, please contact Margarete Sachs-Israel (UIL) or Anke Grotlüschen (UHH) or consult our website at www.uil.unesco.org.

Applications should include a cover letter, curriculum vitae, and copies of degree certificate(s). The application deadline is 30. November 2017. Please send applications to: m.sachs-israel@unesco.org (not more than 10MB and one single PDF only) The interviews will be conducted via Skype.