

OFFICIAL TRANSLATION OF

Prüfungsordnung für den Studiengang „Law and Economics of the Arab Region (LL.M. bzw. M.A.)“ (Amtliche Bekanntmachung Nr. 49 vom 5. Juli 2024)

**THIS TRANSLATION IS FOR INFORMATION ONLY –
ONLY THE GERMAN VERSION SHALL BE LEGALLY
VALID AND ENFORCEABLE!**

Examination Regulations for the Law and Economics of the Arab Region (LLM/MA)

dated 29 May 2024

On 2nd July 2024, the Executive University Board of the University of Hamburg ratified the Examination Regulations for the Master of Arts (MA)/ Master of Laws (LLM) in Law and Economics of the Arab Region adopted by the Faculty Council of the Faculty of Law on 29 May 2024 in accordance with Section 91 subsection 2 number 1 of the Hamburg higher education act (Hamburgisches Hochschulgesetz, HmbHG) dated 18 July 2001 (HmbGVBl. p. 171), last amended on 11 July 2023 (HmbGVBl. p. 250, 254) in accordance with the General Examination Regulations for Academic Examinations at Universität Hamburg dated 25 January 2018, 22 February 2018, and 8 November 2018.

Preamble

The Faculty of Law at the University of Hamburg and the Faculty of Economics and Political Science at Cairo University have undertaken a joint initiative to offer the interdisciplinary MA/LLM in Law and Economics of the Arab Region. Participation in the Degree Program and the organization of cooperative efforts are governed by a cooperation agreement between both universities.

Section 1

Goal of the Degree Program, examination objectives, and academic degree

(1) The general objectives of university teaching are defined in Section 2 subsection 1 of the General Examination Regulations for Academic Examinations at Universität Hamburg dated 25 January 2018, 22 February 2018, and 8 November 2018.

(2) The MA/LLM in Law and Economics of the Arab Region (hereinafter “Degree Program”) is geared toward jurists, economists, social scientists, and academics and scholars from other disciplines who already have an undergraduate degree from a higher education institution in the Federal Republic of Germany or elsewhere and who have decided to pursue a master’s degree. The Degree Program is designed to familiarize students with law and economics and through application facilitate the understanding of various legal systems. While they primarily focus on applying economic analysis of law in the Arab world, the Degree Program also contributes to internationalization goals by being conducted in both Cairo and Hamburg. This international orientation also fosters the development of students’ intercultural skills.

(3) Successfully passing the Degree Programs’ examinations substantiates that the program objective in Section 1 subsections 1 and 2 and qualification objectives described in the relevant module descriptions have been met. Students must complete module examinations and write a master’s thesis in order to graduate.

(4) Passing the master’s examination confers the academic degree Master of Arts (MA) or Master of Laws (LLM).

(5) The academic degree master of laws (LLM) is awarded to students who already have a law degree.

(6) The language of instruction and of the examination is English.

(7) The rules for safeguarding good academic practice and the avoidance of academic misconduct at the University of Hamburg are set forth in the Bylaws for Safeguarding Good Scientific Practice and Avoiding Scientific Misconduct at Universität Hamburg issued by the Academic Senate on 15 May 2014, as amended.

Section 2

Specific admission requirements

(1) Individuals may be admitted to the Degree Program who have successfully completed an undergraduate degree in law or economics (economics or business administration) or another degree program with 210 ECTS credits (or comparable level of qualification) in law, economics, political science, or social science.

(2) If an applicant has earned less than the 210 ECTS credits required under subsection 1 but does have at least 180 ECTS credits in an undergraduate program, the admissions and examinations board may make an exception to admit the applicant to the Degree Program, provided they have a level of qualification comparable to the prerequisites pursuant to subsection 1 and are expected to successfully complete the course of study. More specifically, an applicant will be considered to have a comparable level of qualification if they:

- a) have at least one year of practical professional experience in the field of law and/or economics, and
- b) can show evidence of participation in special professional development training in economic analysis of law, and/or
- c) have published academic publications or given lectures on economic analysis of law.

Up to 30 ECTS credits may be recognized and credited within the scope of a comparable level of qualification.

(3) Advanced proficiency in English is also required for admission, demonstrated by a grade of 587 (paper-based test), 240 (computer-based test), or 95 (internet-based test, test date score) in the Test of English as a Foreign Language (TOEFL); a grade of 6.5 in the Academic Examination of the International English Language Testing System (IELTS); a Cambridge Certificate of Proficiency in English (Grades A, B, C); a Cambridge Certificate in Advanced English (Grades A, B, C); or a degree from an English-language degree program.

(4) The admissions and examinations board decides whether prerequisites have been satisfied in accordance with subsections 1 and 2 on the basis of the documents submitted.

Section 3
Admission application

- (1) The admission application must be submitted to the admissions and examinations board by the deadline. Applicants must include the following with their applications:
 - a) letter of motivation
 - b) tabular curriculum vitae
 - c) university degree certificate,
 - d) for applicants whose undergraduate degree is not from an English language institution in accordance with (c), and who are not native speakers of English: proof of English language proficiency (cf. Section 2 subsection 3) required for the program and examinations,
 - e) statement of professional experience
 - f) where required, documentation pursuant to Section 2 subsection 2
 - g) a statement of financial responsibility to undertake and pay fees and charges in accordance with the University's bylaws for fees
 - h) statement of whether studies will be started at the University of Hamburg or the University of Cairo.

- (2) Admission applications that have not been properly prepared or received before the deadline with all requisite supporting documents in accordance with Section 3 will not be considered.

- (3) The admissions and examinations board sets the application period. This is announced in an appropriate manner.

Section 4
Selection procedure

- (1) A selection procedure will be conducted if the number of applications that satisfy the admission prerequisites pursuant to Section 2 exceeds the number of places available at the relevant university. The admissions and examinations board selects applicants based on the degree of an applicant's aptitude and motivation. The following criteria are taken into account during selection:
 - a) result from the first higher education degree
 - b) letter of motivation
 - c) affinity with the objectives of the master's degree:
 - (1) relevant professional experience in the areas of law and/or economics (e.g., employment in a company, project assistant) and/or
 - (2) type and scope of courses in law and economics already attended

(2) The admissions and examinations board will admit a commensurate number of applicants per location in accordance with the criteria set forth in subsection 1 hereto for available spaces. For selection, the criteria specified in letters a–c are evaluated in accordance with the grading scale set forth in the examination regulations. Criterion (a) is weighted at 50 percent, criterion (b) at 35 percent, and (c) at 15 percent. Applicants may submit an application for reconsideration if an admission application is denied. Appeals are decided by the admissions and examinations board.

(3) Conditional admission may be granted.

(4) On submission of an application, reasonable accommodations will be granted where the applicant can credibly demonstrate they have been placed at a disadvantage compared to other applicants in the selection procedure and selection criteria on account of a disability. The disability representative must be consulted pursuant to Section 88 subsection 3 HmbHG.

Section 5 Period and location of study

(1) The regular period of study, including all examinations and the master's thesis, is 4 semesters.

(2) The Degree Program stipulates students study the first and second semesters at Cairo University. The third semester is conducted at the University of Hamburg. In the fourth semester, the student may choose to write their master's thesis either at Cairo University or the University of Hamburg. Students must be enrolled at one of the 2 universities as required by the course of their studies until successful completion.

(3) The program may only be commenced in the winter semester.

Section 6 Subject advising

(1) Subject advising is conducted by Degree Program lecturers and takes place for first-year students within the framework of an orientation program. For support, students will be able to receive academic counseling during the course of their studies.

(2) Students who have exceeded the regular period of study pursuant to Section 5 herein must meet with a subject advisor from the teaching staff of the Degree Program within 2 semesters after the end of the regular period of study if they have not completed all required examinations. Students who do not meet with a subject advisor after exceeding the regular period of study will be withdrawn as a student pursuant to Section 42 subsection 2 no. 7 HmbHG.

Section 7

Admissions and examinations board

(1) An examinations board will be created for the organization of examinations and compliance with the provisions hereof as well as the additional duties established by these examination regulations. The examinations board consists of:

- a. three members from the University teaching staff or faculty members with a *Habilitation*
- b. one member from the academic staff, including lecturers who have not completed a *Habilitation*, and
- c. one member from the student body

In addition, a member of the Degree Program coordination staff may attend meetings and have an advisory vote. Members of the examinations board should ideally be associated with the subject.

(2) The admissions board consists of members of the examinations board pursuant to Section 1 letters (a) and (b).

(3) The members of an examinations board and their substitutes are elected by the office of the dean upon nomination by the respective group. Members and their alternates have a 2-year term of office. The student member and their substitute have a one-year term. Members may be reelected. A successor will be elected for the remaining tenure if a member should prematurely retire from the board. The admissions and examinations board elect a chairperson and vice chairperson from the group of University teachers and lecturers sitting on the board.

(4) Meetings of the admissions and examinations board are not open to the public. The public may be allowed to attend a meeting provided that staff or examination matters or evaluations of courses related to specific individuals are not being discussed. A quorum is constituted when at least 3 members of the board—including the chairperson or vice chairperson and another member from the group of University teachers—are present. In case of a tie vote, the chairperson has the deciding vote. Decisions made by the admissions and examinations board must be documented.

(5) In cooperation with the office of the dean, the examinations board must warrant that coursework and examinations can be completed within the time period set forth in these regulations. Furthermore, the examinations board must ensure that module examination dates are set and publicized well in advance.

(6) Members of the examinations board have the right to attend examinations. This right, however, does not extend to decisions about grades or to the disclosure of grades.

(7) Members of the examinations board and their substitutes are subject to a duty of confidentiality. If a board member is not a public employee, then the chairperson must obligate that member to confidentiality.

(8) Onerous decisions made by the examinations board must be provided to students without undue delay in writing or electronically, explaining the reasons and legal basis. Administrative notices for decisions must contain information about the legal rights and remedies available to the persons affected.

(9) The examinations board may appropriately publicize rules, dates, and other decisions that the board has been charged with deciding pursuant to these regulations, especially the publication of registration and examination dates and examination results. These shall have binding effect and be in accordance with data protection and privacy regulations.

(10) The examinations board may delegate duties to the academic office or examinations office with respect to the preparation and implementation of its decisions and the organizational execution of examinations. The chairperson of the examinations board has the same delegation authority.

Section 8

Program and examination organization, modules, and ECTS credits

(1) The Degree Program is modularized and has a total of 90 ECTS credits, divided over 4 semesters.

(2) The Degree Program consists of 13 modules, including the final module, which are allocated as follows:

Semester	credit hours / ECTS credits	Event	Credit hours / ECTS credits	Graded/un graded	Taught by
First semester	15/25	Basics of Mathematics, Economics and Law	3/5	ungraded	Cairo University / University of Hamburg

		Introduction to Microeconomics	3/5	graded	Cairo University / University of Hamburg
		Empirical Legal Studies / Quantitative Methods for Law and Economics	3/5	graded	Cairo University / University of Hamburg
		Concepts and Methods of Law and Economics	3/5	graded	Cairo University / University of Hamburg
		Public Law and Economics	3/5	graded	Cairo University / University of Hamburg
Second semester	12/20	Competition Law and Economics	3/5	graded	Cairo University / University of Hamburg
		International Public Law and Economics	3/5	graded	Cairo University / University of Hamburg
		Contract Law and Economics	3/5	graded	Cairo University / University of Hamburg
		Research Methods 1	3/5	ungraded	Cairo University / University of Hamburg
Third semester	9/20	Advanced Topics in Law and Economics	3/5	graded	University of Hamburg
		Corporate Law and Economics or	3/5	graded	University of Hamburg

		Economic Analysis of the Judicial System (The examinations board will decide which of the two modules is offered—to be announced at the end of the second semester.)			
		Research Methods 2	3/10	graded	University of Hamburg
Fourth semester	0/25	Master's thesis	0/25	Graded (triple weighting)	

(3) Modules constitute discrete teaching and learning units. Modules are designed to convey a portion of the overall information established for the respective degree program. The workload (attendance, independent study, and examination preparation) for each module is accounted for in ECTS credits. As a general rule, 1 ECTS credit corresponds to 30 hours of work. A total of 90 ECTS credits including the master's thesis must be earned in order to complete the degree program. Successful completion of a module earns ECTS credits.

(4) The Degree Program is delivered as courses offered by the University of Hamburg and Cairo University. Courses in all modules may be held in parts as in-person, blended, or e-learning courses at both locations. The format will be announced before the beginning of the course. If a student is unable to regularly attend in-person classes in Cairo due to lack of a visa, participation via e-learning formats is possible. The student must demonstrate that lack of a visa is for reasons beyond their control. Exercise of this option requires a written application and the submission of additional documentation/evidence to the chair of the examinations board. They will then decide whether and under which conditions the application can be granted.

(5) Course types include especially the following:

- lecture
- exercises to accompany lectures
- tutorials

Section 9

Attendance requirement:

In accordance with Section 5 subsection 2 of the General Examination Regulations for Academic Examinations at Universität Hamburg dated 25 January 2018, 22 February 2018, and 8 November 2018, in-person attendance may only be deemed compulsory for courses where this is justified by the didactics of higher education. An attendance rate of at least 75 percent for each module is required for this Degree Program in order to impart intercultural skills through its 2 locations (Cairo and Hamburg). The attendance requirement is intended to ensure the successful provision of intercultural knowledge to the students through participation in this master's degree program.

Section 10

Course examination and completed coursework

(1) Module examinations are given at the scheduled times in the form specified by the examiners in the module description.

(2) The ECTS credits for a module are awarded to the student on successful completion of the module. Successful completion requires that the student passes module examinations and completes the coursework as stipulated in the module descriptions.

(3) Module examinations that have not been passed (graded at "insufficient" (5,0) = 49 points or less, that is, less than half of the maximum grade) may be retaken twice.

(4) If a student has failed to attend 25 percent or more of the classes for a course, the student will not be admitted to the examination for that module.

(5) The module descriptions may set forth the following oral, written, or practical formats for module examinations:

a) **Written examination**

A written examination is supervised and specifies tasks that must be completed independently in writing using only approved resources. Written examinations have a duration of 150 minutes to a maximum of 300 minutes. The duration and structure of the examination will be announced at the beginning of the course.

b) **Presentation**

A presentation is an oral lecture on an assigned topic. A written report of the oral presentation may also be required. An oral presentation is usually between 15 and 30 minutes long. The specific duration will be announced by the instructor at the beginning of the course.

c) Exposé

The proposal should predominantly present the research question, a review of specialist literature, the hypothesis, and the structure of the master's thesis. The thesis proposal should be approximately 5 pages. Students have up to 12 weeks working time. The specific scope and duration will be announced by the instructor at the beginning of the course.

d) Open-book examination

An open-book examination is an examination during which books and notes may be used. The examiner must announce which materials will be permitted in a timely manner. Oral, written, and take-home examinations may be conducted as open-book examinations.

e) Take-home examination

A take-home examination consists of a written response to a specific question that the student works on for a short period of time at home, using aids. The duration for this format must be at least 150 minutes and no more than 300 minutes long. The examiner will announce the specific duration of the examination at the beginning of the course. Take-home examinations may also be conducted as multiple-choice examinations. Tasks for a take-home examination will be given in person or in electronic form. Students will be informed of the distribution of the assignment and the submission deadline in advance. The period between the distribution of the assignment and the submission deadline may exceed the specified completion time. As per the examination regulations, students must confirm that they have completed the assignment on their own, within the period scheduled, and without using any tools or resources beyond those listed. Within the scope of evaluating take-home examinations, an external institution may be employed to check for plagiarism using a computer-assisted plagiarism detection system. Any copies of the work furnished for this purpose may not be disclosed to any third party and must be deleted once the plagiarism check has been completed.

(6) The module descriptions may provide for the completion of coursework. Coursework is didactically geared toward monitoring the design or assessment of the teaching and learning processes and not the individual cross-comparative evaluation of performance. Completed coursework may be graded. The type and scope of coursework is determined in the module description or announced at the beginning of the course. At this point in time it will also be announced if and how successfully completed coursework will result in any bonus points. Bonus points may improve a successfully completed module examination by a maximum of 1,0. Module descriptions may provide that coursework must be successfully completed prior to

students being allowed to take a module examination. Completed coursework may include in particular: project tasks, (group) projects, essays, and presentations.

(7) In appropriate cases, examinations may be conducted using a digital network (online examinations).

(8) Authentication is generally carried out before the examination commences or during the examination by means of official photo identification (e.g., identity card or passport), which must be shown on request. Pursuant to subsection 7, where more than one person is taking part in the examination, the authentication is carried out in accordance with privacy laws (e.g., individually in a separate breakout room).

(9) To prevent cheating during an examination conducted online pursuant to subsection 7, students are obliged to set up and activate the camera and microphone of their chosen communication equipment (supervision via video). Supervision via video must be set up in a manner that does not impose upon the privacy of the individuals more than is required for legitimate surveillance purposes. Supervision via video is carried out by supervisors appointed by the University. Recording and automated evaluation of image or sound data from the supervision via video is not permitted. Sections 1–4 also apply to the transmission of image, video, and sound data for oral or practical examinations conducted online pursuant to subsection 7.

(10) If transmission of the examination task, execution of the examination task, transmission of examination responses, or supervision via video during the online examination conducted pursuant to subsection 7 are not possible for technical reasons, the examination will end at that stage, and examination performance will not be assessed. The examination attempt is considered as not having taken place. This does not apply if the student is responsible for the disruption. In the case of an oral or practical examination pursuant to subsection 7, in the event of a temporary disturbance of video or sound transmission, the examination will continue once the disruption has been rectified. If the technical disruption continues to prevent the proper conduct of the examination, the examination may be repeated at a later time. Sentences 2 and 3 apply accordingly. If the technical disruption occurs after a substantial part of the oral or practical examination has taken place, the examiner and examinee(s) may jointly agree to continue and complete the examination via another suitable format, particularly by telephone or by use of a videoconference system. This does not apply to practical examinations for which visual transmission is essential for the assessment of the examination.

(11) Participation in an online examination with video supervision is voluntary; this does not apply for online examinations conducted on the premises of the relevant university, and using university technical equipment.

Section 11

Examiners

(1) The examinations board appoints examiners pursuant to the provisions of the HmbHG, as amended.

(2) In principle, the course lecturers for the respective module are the examiners for the module examinations. The examinations board decides on exceptions to this rule. If there is one examination and several instructors, the examinations board may appoint an instructor to be responsible for the examination.

(3) Members of other higher education institutions and academics from nonuniversity research institutions may also be appointed as examiners.

Section 12

Evaluation of examinations

(1) Examinations must be graded promptly, no later than 4 weeks after the examination is taken—Section 14 subsection 1 applies. Section 14 subsection 1 sentence 1 remains unaffected. Examination grades are assigned by the examiners responsible.

(2) Generally, module examinations are graded with a differentiated grade in accordance with the following grading scale:

Points	Grade	Attribute	Description
95.00 to 100.00	1,0	excellent	Outstanding performance
90.00 to 94.99	1,3		
85.00 to 89.99	1,7	good	Performance materially exceeds standard expectations
80.00 to 84.99	2,0		
75.00 to 79.99	2,3	satisfactory	Performance meets standard expectations
70.00 to 74.99	2,7		
65.00 to 69.99	3,0		
60.00 to 64.99	3,3	sufficient	Performance satisfies requirements despite deficiencies
55.00 to 59.99	3,7		
50.00 to 54.99	4,0		
0.00 to 49.99	5,0	insufficient	Performance that does not meet required minimum performance due to significant deficiencies

(3) The examinations for the module Fundamentals of Mathematics, Economics, and the Law and the module Research Methods 1 are graded either “pass” or “fail.”

Section 13

Master’s thesis

(1) Students must write a master’s thesis. The thesis must demonstrate a student’s aptitude for independent scholarly work in the field of law and economics in the Arab world.

(2) Students must complete the modules Research Methods 1 and Research Methods 2 and have studied at both university locations pursuant to Section 5 to receive permission to begin the master’s thesis.

(3) The supervisor(s) determine the topic of the master’s thesis. At least one supervisor must be a faculty member at the Faculty of Law at the University of Hamburg. Students may suggest topics for the final thesis. The board must warrant that the thesis can be successfully completed within the prescribed period. The thesis must be written in English.

(4) Students have 5 months to complete the master’s thesis (25 ECTS credits).

(5) The supervisor (primary reviewer) must approve the thesis topic. The date of the assignment, the topic, and the names of the primary and secondary reviewers are recorded in the student’s file. An assigned topic may be justifiably rejected only once after it has been assigned, and this must be done within the first 4 weeks. Upon a reasoned application, the examiner may withdraw the topic of the master’s thesis, if for subject-related reasons treatment of the topic is no longer possible. In case of doubt, the chair of the examinations board must render a decision on the matter. A new topic must be assigned without undue delay and no later than one week thereafter.

(6) The master’s thesis must be submitted to the academic office in both digital and hard copy. The chairperson of the examinations board may determine the details. Both postal and electronic submission as specified by the chair of the examinations board are sufficient to meet the submission deadline. If mailed to the examinations office, the postmark date constitutes the date of submission. The student has the burden of verifying that the master’s thesis was submitted. The date of submission must be recorded in the student’s file. The candidate must also simultaneously submit an affidavit stating that they wrote the thesis without assistance. The hard copy

submitted must correspond with the version on the electronic storage medium. If, for reasons not attributable to the student, the thesis is not submitted by the deadline, the examinations board decides how to proceed. Normally, a new topic is assigned and is not regarded as a second attempt. If, for reasons attributable to the student, the thesis is not submitted by the deadline, the master's thesis will be considered insufficient.

(7) Candidates must submit a written declaration with their master's thesis attesting that:

- a) the student independently wrote the thesis and did not use any aids or resources other than those listed—in particular, no internet sources not listed in the bibliography
- b) the master's thesis has not been used previously for examination or assessment purposes in this or any other program
- c) the master's thesis has not yet been published
- d) the hard copy submitted corresponds to the digital version.

(8) The supervisor and another examiner from the group of eligible examiners evaluate the master's thesis and submit their evaluations in either physical or digital written form. At least one examiner must be a University teacher or have a *Habilitation*. Within the scope of evaluating master theses, an external institution may be employed to check for plagiarism using a computer-assisted plagiarism detection system. Any copies of the work furnished for this purpose may not be disclosed to any third party and must be deleted once the plagiarism check has been completed.

Section 14

Evaluation of the master's thesis

(1) Both examiners must promptly evaluate the master's thesis, no later than 6 weeks after its submission. The grade for the master's thesis is the arithmetic mean of the grades awarded by the 2 examiners, taking into account Section 12 subsection 2. If the master's thesis is graded "insufficient" (5,0) by only one of the 2 examiners, the chair of the examinations board must appoint a third examiner. If the third reviewer assesses the work as at least "sufficient" (4,0), then the grade awarded for the master's thesis will be the mathematical average of all 3 grades awarded in accordance with Section 12 subsection 2 and no less than the grade of "sufficient" (4,0). If the third reviewer assesses the work as "insufficient" (5,0), then the aggregate grade for this work is "insufficient" (5,0).

(2) If the overall grade received for a master's thesis is "insufficient" (5,0), it may be redone once. A request to redo the thesis must be submitted no later than 6 weeks

after notification of the insufficient grade. A third submission is allowed in exceptional circumstances only.

Section 15
Overall final grade

(1) An overall final grade is calculated from the differentiated grades of the module examinations and the master's thesis. The grade for the master's thesis and the corresponding module examination grades are added together with a factor of 3 and divided by 13; the result is then rounded to the nearest hundredth of a decimal point. If the thesis was graded in accordance with Section 4 subsection 1 sentences 3 and 4, then the result calculated pursuant to Section 4 subsection 1 sentence 4 replaces the 2 thesis grades required for the above calculation.

(2) The overall final grade for the successful completion of a master's degree program is:

for an average of up to and including 1,50	very good
for an average from 1,51 and up to and including 2,50	good
for an average from 2,51 and up to and including 3,50	satisfactory
for an average from 3,51 and up to and including 4,00	sufficient

Section 16
Recognition of study, internship periods and completed coursework and examinations

(1) Periods of study, completed coursework, examinations, and internships or vocational studies integrated into the degree program completed at a university, equivalent higher education institution, state-accredited distance-learning program, other education institution (especially in programs at state or state-accredited vocational academies) and universities of applied sciences may be recognized upon application by the student provided that there is no material difference between the skills and knowledge learned and the skills and knowledge needed to be learned at the admitting higher education institution. Conditional recognition may also be granted.

(2) For the recognition of periods of study, coursework, and examinations completed outside Germany, equivalency agreements that have been approved by the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany and the German Rectors' Conference as well as arrangements between the University of Hamburg and other higher education institutions participating in a degree program within the scope of university partnerships or cooperation agreements must be observed.

(3) Equivalent skills and knowledge acquired by means other than university study required to successfully complete a degree program are recognized up to one-half of the total credit value required to fulfill coursework and examination requirements.

(4) If examinations are accepted for credit, then grades will be adopted and taken into account for the final grade provided that the grading systems are comparable. If the grading systems are not comparable, then successful examinations will be recorded as a “pass.”

(5) The examinations board determines recognition pursuant to subsections 1 through 4. Students must address corresponding applications to the examinations board. The requisite supporting documents must be enclosed with the application for recognition. The examinations board may only deny recognition if it can demonstrate that there are significant differences between the skills and knowledge acquired and those needed to be acquired at the admitting higher education institution in accordance with subsection 1 and/or the skills and knowledge acquired by means other than university study in accordance with subsection 3 are not equivalent.

Section 17

Reasonable accommodations for students who have a disability or are chronically ill

(1) Upon written or electronic application, the chairperson of the admission and examinations board may implement reasonable accommodations for a student who can substantiate they are to any extent unable to complete an examination under the prescribed conditions or within the time periods set forth in these regulations on account of a disability or persistent severe or chronic affliction. Suitable measures could include altering the physical conditions for the examination, extending the time to complete the examination, or accepting an equivalent examination performance. This also applies to coursework.

(2) The disability representative must be consulted pursuant to Section 88 subsection 3 HmbHG if the chairperson of the examinations board must render a decision pursuant to subsection 1.

(3) The student must set forth the reasons for any requested reasonable accommodations. Appropriate proof may be requested to substantiate the legitimacy of any such requests.

Section 18

Nonperformance, cheating, and withdrawal

(1) A student is considered to have failed a module examination and will receive a grade of insufficient if they do not take the examination on the scheduled date, unless the student has a valid excuse for their absence.

(2) The examinations board must be promptly notified in writing or electronically and furnished proof of the reason for withdrawal or nonperformance. The examinations board decides whether an excuse that has been asserted is valid or not. A student must submit a medical certificate if the reason is due to illness. In cases of doubt, the examinations board may require that a qualified medical certificate be submitted. This must contain information about the physical or mental disorder originating from the affliction, the effect from a medical point of view that the affliction has on the examinee's ability to be tested, the date of the medical examination for the medical certificate, and the medical prognosis for the duration of the affliction. If the reason given is deemed valid, then the next possible examination date will be set for the student. Completed coursework and examination performance will be credited. Reasons for withdrawal may not be asserted once an examination has taken place.

(3) In the event that the master's thesis has not been submitted by the deadline, the aforementioned provisions apply *mutatis mutandis*.

(4) If a student attempts to influence the results of their examination performance by cheating, especially through the use of unauthorized aids or resources, the student is considered to have failed the examination and the examination will be graded as insufficient. Permissible aids and resources will be announced before the beginning of an examination.

(5) If a student is found to have cheated after the examination process has concluded, the student will retroactively be declared to have failed the examination. Any diploma and academic transcript already awarded will be confiscated.

(6) Decisions in accordance with the aforementioned provisions must be communicated to the student without undue delay along with the reasons therefor. The student must be afforded due process and given an opportunity to be heard on the matter.

(7) The German protection of mothers at work and during training or studies act (Gesetz zum Schutz von Müttern bei der Arbeit, in der Ausbildung und im Studium, MuSchG) dated 23 May 2017, as amended, applies to students who are pregnant or

nursing infants. A pregnant student should notify the relevant office at the University of their pregnancy and the expected date of delivery as soon as they know they are pregnant. If requested, a medical certificate from a primary care physician, midwife, or obstetrician must be furnished as proof. A student who is nursing an infant should inform the relevant University office of that fact as soon as possible. As soon as the relevant body has been informed, it must promptly conduct a risk assessment and ascertain necessary protective measures. The student must be informed about the results of the specific assessment. Maternity protection periods suspend any deadlines provided for in these examination regulations. The period will be extended by the duration of maternity leave. Student applications for parental leave periods in accordance with the German federal parental allowance and parental leave act (Gesetz zum Elterngeld und zur Elternzeit, BEEG) must be taken into account. Students must inform the examinations board in writing or electronically, enclosing requisite proof, of the period or periods in which they are on parental leave no later than 4 weeks before the date from which parental leave is to commence. In urgent cases, less notice may be required as an exception to the rule. The examinations board must establish whether or not the legal conditions have been satisfied that would trigger an entitlement to parental leave for employees and must notify examinees thereof and, where applicable, about any new examination dates that are necessary. Section 18 subsection 2 sentences 6 and 7 apply mutatis mutandis.

Section 19
Examination certificate, diploma,
diploma supplement, and transcript of records

(1) Upon successfully completing the Degree Program, students will be awarded a diploma by the University of Hamburg conferring the master of laws (LLM) or master of arts (MA). The diploma is signed by the dean of the Faculty of Law and affixed with the seal of the University of Hamburg. The office of the dean may delegate signatory authorization to the chair of the examinations board. The student will also receive an English translation of the diploma.

(2) In addition to the diploma, the candidate will also receive a certificate. This lists the completed modules, the topic of the final thesis, and the overall final grade for the degree. It also lists the grade for the individual module examination and the grade for the master's thesis in points.

(3) In addition to this grade, a percentile rank must be reported on the diploma in accordance with the standards set forth in the European Credit Transfer and Accumulation System (ECTS grade).

(4) The transcript of records bears the date on which the last examination was taken. This document is executed in the same manner as the diploma. The student will also receive an English translation of the transcript.

(5) Moreover, the chairperson of the examinations board will issue a diploma supplement and a transcript of records English and German.

Section 20
Reconsideration proceeding

Students may submit applications for reconsideration of examination and program decisions. An application for reconsideration must be submitted within one month of the respective decision if the student was given information about their legal rights and remedies; otherwise, the student has a maximum of one year after the date of notification of the decision to submit an application. The application for reconsideration may be submitted in writing or electronically and must present justified grounds in support of the student's position. If the application for reconsideration is denied relief in whole or in part, the matter will be remitted to the University's appeals committee.

Section 21
Effective date

These examination regulations become effective on the day following official publication by the University of Hamburg. They apply to students commencing their studies from Winter Semester 2024/25.

Hamburg, 5th July 2024
University of Hamburg

Attachment Module Descriptions:

Module abbreviation:	Introductory Phase MLEA
Module type:	Required module
Title:	Basics of Mathematics, Economics and Law
Eligibility for attendance	None
Requirements for successful completion	Written or take-home examination, which may be conducted as an open-book examination (graded pass/fail).
Total workload	150 hours 33 % in-person/online study 67 % independent study and examination preparation
ECTS credits	5 ECTS credits
Module frequency	The module will be offered in every first semester.
Module duration	One semester

Module abbreviation:	Empirical Legal Studies / Quantitative Tools
Module type:	Required module
Title:	Empirical Legal Studies / Quantitative Tools for Law and Economics
Eligibility for attendance	None
Requirements for successful completion	Written or take-home examination, which may be conducted as an open-book examination
Total workload	150 hours 33 % in-person/online study 67 % independent study and examination preparation
Module frequency	The module will be offered in every first semester.
ECTS credits	5 ECTS credits
Module duration	One semester

Module abbreviation:	Micro required module
Module type:	Required module
Title:	Introduction to Microeconomics
Eligibility for attendance	None
Requirements for successful completion	Written or take-home examination, which may be conducted as an open-book examination
Total workload	150 hours 33 % in-person/online study 67 % independent study and examination preparation
ECTS credits	5
Module frequency	The module will be offered in every first semester.
Module duration	One semester

Module abbreviation:	Introduction to Law and Economics (Concepts and Methods)
Module type:	Required module
Title:	Concepts and Methods of Law and Economics
Eligibility for attendance	None
Requirements for successful completion	Written or take-home examination, which may be conducted as an open-book examination
Total workload	150 hours 33 % in-person/online study 67 % independent study and examination preparation
ECTS credits	5 ECTS credits
Module frequency	The module will be offered in every first semester.
Module duration	One semester

Module abbreviation:	Public Law and Economics
Module type:	Required module
Title:	Public Law and Economics
Eligibility for attendance	None
Requirements for successful completion	Written or take-home examination, which may be conducted as an open-book examination
Total workload	150 hours 33 % in-person/online study 67 % independent study and examination preparation
ECTS credits	5 ECTS credits
Module frequency	The module will be offered in every first semester.
Module duration	One semester

Module abbreviation:	Contract Law and Economics
Module type:	Required module
Title:	Contract Law and Economics
Eligibility for attendance	None
Requirements for successful completion	Written or take-home examination, which may be conducted as an open-book examination
Total workload	150 hours 33 % in-person/online study 67 % independent study and examination preparation
ECTS credits	5 ECTS credits
Module frequency	The module will be offered in every second semester.
Module duration	One semester

Module abbreviation:	Competition Law and Economics
Module type:	Required module
Title:	Competition Law and Economics
Eligibility for attendance	None
Requirements for successful completion	Written or take-home examination, which may be conducted as an open-book examination
Total workload	150 hours 33 % in-person/online study 67 % independent study and examination preparation
ECTS credits	5 ECTS credits
Module frequency	The module will be offered in every second semester.
Module duration	One semester

Module abbreviation:	International Law and Economics
Module type:	Required module
Title:	International Public Law and Economics
Eligibility for attendance	None
Requirements for successful completion	Written or take-home examination, which may be conducted as an open-book examination
Total workload	150 hours 33 % in-person/online study 67 % independent study and examination preparation
ECTS credits	5 ECTS credits
Module frequency	The module will be offered in every second semester.
Module duration	One semester

Module abbreviation:	Research Methods 1
Module type:	Required module
Title:	Research Methods 1
Eligibility for attendance	None
Requirements for successful completion	Presentation (pass/fail)
Total workload	150 hours 33 % in-person/online study 67 % independent study and examination preparation
ECTS credits	5 ECTS credits
Module frequency	The module will be offered in every second semester.
Module duration	One semester

Module abbreviation:	Advanced Topics in Law and Economics
Module type:	Required module
Title:	Advanced Topics in Law and Economics
Eligibility for attendance	None
Requirements for successful completion	Written or take-home examination, which may be conducted as an open-book examination
Total workload	150 hours 33 % attendance 67 % independent study and examination preparation
ECTS credits	5 ECTS credits
Module frequency	The module will be offered in every third semester.
Module duration	One semester

Module abbreviation:	Corporate Law and Economics
Module type:	Required module
Title:	Corporate Law and Economics
Eligibility for attendance	None
Requirements for successful completion	Written or take-home examination, which may be conducted as an open-book examination
Total workload	150 hours 33 % in-person/online study 67 % independent study and examination preparation
ECTS credits	5 ECTS credits
Module frequency	The module will be offered as determined by the examinations board in the third semester. The module Economic Analysis of the Judicial System may be offered as an alternative.
Module duration	One semester

Module abbreviation:	Economics of Judicial Systems
Module type:	Required module
Title:	Economic Analysis of the Judicial System
Eligibility for attendance	None
Requirements for successful completion	Written or take-home examination, which may be conducted as an open-book examination
Total workload	150 hours 33 % in-person/online study 67 % independent study and examination preparation
ECTS credits	5 ECTS credits
Module frequency	The module will be offered as determined by the examinations board in the third semester. The module Corporate Law and Economics may be offered as an alternative.
Module duration	One semester

Module abbreviation:	Research Methods 2
Module type:	Required module
Title:	Research Methods 2
Eligibility for attendance	None
Requirements for successful completion	Exposé
Total workload	300 hours 15 % in-person/online study 85 % independent study and examination preparation
ECTS credits	10 ECTS credits
Module frequency	The module will be offered in every third semester.
Module duration	One semester

Module abbreviation:	Thesis
Module type:	Required module
Title:	Master's thesis
Eligibility for attendance	Research Methods 1, Research Methods 2
Requirements for successful completion	Master's thesis (6 months to complete, 8,000–13,000 words)
Total workload	750 hours 0 % in-person/online study 100 % independent study and examination preparation
ECTS credits	25 ECTS credits
Module frequency	This module will be offered every fourth semester
Module duration	One semester