



English A1/1+

The programme for **Level A1/1+** includes the following:

Language functions and topic areas:

- Greetings and exchanging personal information
- Countries and nationalities
- Numbers and alphabet
- Everyday objects; rooms / household goods
- The family
- Opposite adjectives
- Jobs
- Telling the time
- Food and drinks
- Leisure activities
- Telephoning
- Giving and asking for directions

Language structures:

- Verb 'to be' - all persons, questions and negatives
- There is / are
- Possessive adjectives
- Present Simple - questions, negatives and short answers
- Plural nouns
- Prepositions of place
- Some / any; This, that, these, those
- Past Simple – negatives, ago, regular and irregular verbs
- Can / can't / could / couldn't
- Time expressions

The assessment is designed to check that the participant has developed confidence and introductory skills in speaking, listening, reading, and writing elementary English. The participant is well prepared to continue with a Level A1/3+ course. In addition to an informal oral assessment during the course, a written test assessed:

Competence with grammar presented in course
Elementary vocabulary
Elementary reading comprehension
Elementary writing competence
Elementary listening comprehension
An introduction to English spelling and word order

The certificate is awarded to participants who achieve a minimum of 60% on the written test and who attend and take part fully in the activities and assignments.



English A1/2+

The programme for **Level A1/2+** includes the following:

Language functions and topic areas:

- Places / countries and languages
- Special occasions
- Food and drinks
- Shops and shopping
- Special dates
- Describing people, feelings
- Making suggestions
- Making polite requests
- Talking about the weather
- Travelling: at the airport/catching a train
- Writing formal letters

Language structures:

- Count and uncountable nouns (a / some / much / many)
- Likes / Dislikes, I'd like / I like
- comparatives and superlatives
- Going to future
- Infinitive of purpose
- Present perfect: ever / never / yet / just
- Present perfect and past simple
- Present continuous
- Whose?
- Possessive pronouns
- Question forms
- Adverbs and adjectives

The assessment is designed to check that the participant has developed confidence and introductory skills in speaking, listening, reading, and writing elementary English. The participant is well prepared to continue with an Level A2/1 course. In addition to an informal oral assessment during the course, a written test assessed:

Competence with grammar presented in course
Elementary vocabulary
Elementary reading comprehension
Elementary writing competence
Elementary listening comprehension
English spelling and word order

The certificate is awarded to participants who achieve a minimum of 60% on the written test and who attend and take part fully in the activities and assignments

English A2/1

The programme for **Level A2/1** includes the following:

Language functions and topic areas:

- Discussing extreme weather
- Agreeing and disagreeing
- Describing people and countries
- Exchanging information and looking for a new flat
- Discussions
- The media
- Making suggestions and giving advice
- Health

Language structures:

- Present simple
- Present continuous
- Past simple
- Past continuous
- Relative pronouns
- Articles
- Present perfect

The assessment is designed to check that the participant has developed confidence and introductory skills in speaking, listening, reading, and writing pre-intermediate English. The participant is well prepared to continue with a Level A2/2 course. In addition to an informal oral assessment during the course, a written test assessed:

- Competence with grammar presented in course
- Pre-Intermediate vocabulary
- Pre-Intermediate reading comprehension
- Pre-Intermediate writing competence
- Pre-Intermediate listening comprehension
- English spelling and word order

The certificate is awarded to participants who achieve a minimum of 60% on the written test and who attend and take part fully in the activities and assignments.



English A2/2

The programme for **Level A2/2** includes the following:

Language functions and topic areas:

- Describing and comparing cities
- Discussing the future and making predictions
- Expressing opinions
- Developing an argument
- Problem solving

Language structures:

- Tense revision
- Verb patterns
- Future intentions: going to and will
- Future predictions: may/might/will
- First conditional
- Comparative and superlative adjectives
- Modals: should/must/have to
- used to

The assessment is designed to check that the participant has developed confidence and introductory skills in speaking, listening, reading, and writing pre-intermediate English. The participant is well prepared to continue with a Level A2/3 course. In addition to an informal oral assessment during the course, a written test assessed:

- Competence with grammar presented in course
- Pre-Intermediate vocabulary
- Pre-Intermediate reading comprehension
- Pre-Intermediate writing competence
- Pre-Intermediate listening comprehension
- English spelling and word order

The certificate is awarded to participants who achieve a minimum of 60% on the written test and who attend and take part fully in the activities and assignments.



English A2/3

The programme for **Level A2/3** includes the following:

Language functions and topic areas:

- Work and industry
- Global affairs
- The environment
- Sports
- Negotiating
- Adding emphasis
- Writing formal emails
- Describing a process

Language structures:

- Tense review
- Present continuous for the future
- Present perfect simple versus continuous
- Past perfect
- Second conditional
- Question tags
- Passives

The assessment is designed to check that the participant has developed confidence and introductory skills in speaking, listening, reading, and writing pre-intermediate English. The participant is well prepared to continue with a Level B1/1 course. In addition to an informal oral assessment during the course, a written test assessed:

- Competence with grammar presented in course
- Pre-Intermediate vocabulary
- Pre-Intermediate reading comprehension
- Pre-Intermediate writing competence
- Pre-Intermediate listening comprehension
- English spelling and word order

The certificate is awarded to participants who achieve a minimum of 60% on the written test and who attend and take part fully in the activities and assignments.



English A2+

The programme for **Level A2+** is by recommendation only. It includes the following:

Language functions and topic areas:

- Weather
- People
- Health
- Nature
- Society and family
- The night
- Work and industry
- The environment

Language structures:

- Review of to be present and past
- Present simple
- Present continuous
- Past simple
- Past continuous
- Present perfect simple and continuous
- The future forms
- The passive present and past
- The first and second conditional
- comparatives and superlatives
- modal verbs

The assessment is designed to check that the participant has developed confidence and introductory skills in speaking, listening, reading, and writing pre-intermediate English. The participant is well prepared to continue with a Level B1/1 course. In addition to an informal oral assessment during the course, a written test assessed:

- Competence with grammar presented in course
- Pre-Intermediate vocabulary
- Pre-Intermediate reading comprehension
- Pre-Intermediate writing competence
- Pre-Intermediate listening comprehension
- English spelling and word order

The certificate is awarded to participants who achieve a minimum of 60% on the written test and who attend and take part fully in the activities and assignments.



English B1/1

The programme for **Level B1/1** included the following:

Language functions and topic areas:

- Making suggestions
- Giving opinions
- Agreeing/disagreeing
- Describing personality
- Travel
- Work
- Interviewing
- Describing tables and charts

Language structures:

- Review of auxiliary verbs
- Review of present simple and present continuous
- Action and state verbs
- Past simple vs. present perfect
- Present perfect simple vs. present perfect continuous
- Future forms: going to/will/present continuous

The course evaluation included an oral assessment of each student during the course, and a written test was given to assess:

- grammatical competence
- reading comprehension
- listening comprehension
- writing competence

The certificate is awarded to participants who achieve a minimum of 60% on the written test, who demonstrate a good level of fluency and who attend and take part fully in the activities and assignments.



English B1/2

The programme for **Level B1/2** included the following:

Language functions and topic areas:

- Advertising
- Business
- Making offers
- Formal letter
- Describing qualities
- Design
- Education
- Discussing possibilities and options

Language structures:

- Zero, first and second conditionals
- Modal verbs of deduction
- Future – ‘will’, ‘going to’ and ‘present continuous’
- Past continuous
- Past perfect
- Relative clauses: defining and non-defining

The course evaluation included an oral assessment of each student during the course, and a written test was given to assess:

- grammatical competence
- reading comprehension
- listening comprehension
- writing competence

The certificate is awarded to participants who achieve a minimum of 60% on the written test, who demonstrate a good level of fluency and who attend and take part fully in the activities and assignments.



English B1/3

The programme for **Level B1/3** included a review of some of the following language structures, functions and topics, depending on the students' needs:

Language functions and topic areas:

- Engineering
- Discussing options and making decisions
- Trends
- Expressions of quantity
- Comparing and contrasting
- Crime
- Speculation and deduction

Language structures:

- Passive
- Articles
- Infinitives and the "ing" form
- Reported speech
- Third conditional
- Modals: past deduction

The course evaluation included an oral assessment of each student during the course, and a written test was given to assess:

- grammatical competence
- reading comprehension
- listening comprehension
- writing competence

The certificate is awarded to participants who achieve a minimum of 60% on the written test, who demonstrate a good level of fluency and who attend and take part fully in the activities and assignments.