

OFFICIAL TRANSLATION OF

Prüfungsordnung für den Studiengang „Law and Economics of the Arab Region (LL.M. bzw. M.A.)“ (Amtliche Bekanntmachung Nr. 112 vom 29. September 2020)

**THIS TRANSLATION IS FOR INFORMATION ONLY –
ONLY THE GERMAN VERSION SHALL BE LEGALLY
VALID AND ENFORCEABLE!**

Examination Regulations for the Master of Arts (MA) / Master of Laws (LLM) in Law and Economics of the Arab Region

dated 27 May 2020

On 29 June 2020, pursuant to Section 91 subsection 2 number 1 of the Hamburg higher education act (Hamburgisches Hochschulgesetz, HmbHG) dated 18 July 2001 (HmbGVBl. Section 171), last amended on 24 January 2020 (HmbGVBl. Section 93), the Executive University Board of Universität Hamburg ratified the following Examination Regulations for the Master of Arts (MA) / Master of Laws (LLM) in Law and Economics of the Arab Region put forward by the faculty council of the Faculty of Law on 27 May 2020 in accordance with the General Examination Regulations for Academic Examinations at Universität Hamburg dated 25 January 2018, 22 February 2018, and 8 November 2018.

Preamble

The Faculty of Law at Universität Hamburg and the Faculty of Economics and Political Science at Cairo University have undertaken a joint initiative to offer the interdisciplinary MA/LLM in Law and Economics of the Arab Region. Participation in the Degree Program and the organization of cooperative efforts are governed by a cooperation agreement between both universities.

Section 1

Goal of the Degree Program, examination objectives, and academic degree

(1) The general objectives of university teaching are defined in Section 2 subsection 1 of the General Examination Regulations for Academic Examinations at Universität Hamburg dated 25 January 2018, 22 February 2018, and 8 November 2018.

(2) The MA/LLM in Law and Economics of the Arab Region (hereinafter “Degree Program”) is geared toward jurists, economists, social scientists, and academics and scholars from other disciplines who already have an undergraduate degree from a higher education institution in the Federal Republic of Germany or elsewhere and who have decided to pursue a master’s degree. The Degree Program is designed to familiarize students with law and economics and through application facilitate the understanding of various legal systems. While they primarily focus on applying economic analysis of law in the Arab world, the Degree Program also contributes to internationalization goals by being conducted in both Cairo and Hamburg. This international orientation also fosters the development of students’ intercultural skills.

(3) Successfully passing the Degree Programs’ examinations substantiates that the program objective in Section 1 subsections 1 and 2 and qualification objectives described in the relevant module descriptions have been met. Students must complete module examinations and write a master’s thesis in order to graduate.

(4) Passing the master’s examination confers the academic degree master of arts (MA) or master of laws (LLM).

(5) The academic degree master of laws (LLM) is awarded to students who already have a law degree.

(6) The language of instruction and of the examination is English.

(7) The rules for safeguarding good academic practice and the avoidance of academic misconduct at Universität Hamburg are set forth in the Bylaws for Safeguarding Good Scientific Practice and Avoiding Scientific Misconduct at Universität Hamburg issued by the Academic Senate on 15 May 2014, as amended.

Section 2

Admission to the Degree Program

(1) Individuals may be admitted to the Degree Program who have successfully completed an undergraduate degree in law or economics (economics or business administration) or another degree program with 210 ECTS credits (or comparable level of qualification) in law, economics, political science, or social science.

(2) If an applicant has earned less than the 210 ECTS credits required under subsection 1 but does have at least 180 ECTS credits in an undergraduate program, the admissions and examinations board may make an exception to admit the applicant to the Degree Program, provided they have a level of qualification comparable to the prerequisites pursuant to subsection 1 and are expected to successfully complete the course of study. More specifically, an applicant will be considered to have a comparable level of qualification if they

- a) have at least one year of practical professional experience in the field of law and/or economics, and
- b) can show evidence of participation in special professional development training in economic analysis of law, and/or
- c) have published academic publications or given lectures on economic analysis of law.

Up to 60 ECTS credits may be recognized and credited within the scope of a comparable level of qualification.

(3) Advanced proficiency in English is also required for admission, demonstrated by a grade of 587 (paper-based test), 240 (computer-based test), or 95 (internet-based test) in the Test of English as a Foreign Language (TOEFL); a grade of 6.5 in the Academic Examination of the International English Language Testing System (IELTS); a Cambridge Certificate of Proficiency in English (Grades A, B, C); a Cambridge Certificate in Advanced English (Grades A, B, C); or a degree from an English-language degree program.

(4) The admissions and examinations board decides whether prerequisites have been satisfied in accordance with subsections 1 and 2 on the basis of the documents submitted.

Section 3 **Admission application**

The admission application must be submitted to the admissions and examinations board by the deadline. Applicants must include the following with their applications:

- a) letter of motivation
- b) tabular curriculum vitae
- c) proof of a general higher education entrance qualification or equivalent secondary school leaving certificate,
- d) university degree certificate,
- e) for applicants that have neither higher education entrance eligibility in accordance with (c) nor an undergraduate degree in accordance with (d) from

an English language institution and who are not native speakers of English: proof of English language proficiency (cf. Section 2 subsection 3) required for the program and examinations,

- f) statement of professional experience
- g) where required, documentation pursuant to Section 2 subsection 2
- h) a statement of financial responsibility to undertake and pay fees and charges in accordance with the University's bylaws for fees

Admission applications that have not been properly prepared or received before the deadline with all requisite supporting documents in accordance with Section 3 will not be considered.

Section 4

Selection procedure

(1) A selection procedure will be conducted if the number of applications that satisfy the admission prerequisites pursuant to Section 2 exceeds the number of places available. The admissions and examinations board select applicants based on the degree of an applicant's aptitude and motivation. The following criteria are taken into account during selection:

- a) result from the first higher education degree
- b) letter of motivation
- c) affinity with the objectives of the master's degree:
 - 1) relevant professional experience in the areas of law and/or economics (e.g., employment in a company, project assistant) and/or
 - 2) type and scope of courses in law and economics already attended

(2) The admissions and examinations board will admit a commensurate number of applicants in accordance with the criteria set forth in subsection 1 hereto for available spaces. For selection, the criteria specified in (a)–(c) is evaluated in accordance with the grading scale set forth in the examination regulations. Criterion (a) is weighted at 50 percent, criterion (b) at 35 percent, and (c) at 15 percent. Applicants may submit an application for reconsideration if an admission application is denied. The examinations board decides appeals for reconsideration.

(3) Conditional admission may be granted.

Section 5

Period and location of study

(1) The regular period of study, including all examinations and the master's thesis, is four semesters.

(2) The Degree Program stipulates students study the first and second semesters at Cairo University. The third semester is conducted at Universität Hamburg. In the fourth semester, the student may choose to write their master's thesis either at Cairo University or Universität Hamburg. Students must be enrolled at one of the two universities as required by the course of their studies until successful completion.

Section 6 Subject advising

(1) During the introductory phase, students must meet with a subject advisor from their chosen major. Subject advising is generally provided by instructors teaching in the Degree Program.

(2) Students who have exceeded the regular period of study pursuant to Section 5 herein must meet with a subject advisor from the teaching staff of the Degree Program within two semesters after the end of the regular period of study if they have not completed all required examinations. Students who do not meet with a subject advisor after exceeding the regular period of study will be withdrawn as a student pursuant to Section 42 subsection 2 no. 7 HmbHG.

Section 7 Admissions and examinations board

(1) An examinations board will be created for the organization of examinations and compliance with the provisions hereof as well as the additional duties established by these examination regulations. The examinations board consists of:

- a) three members from the university teaching staff or faculty members with a *Habilitation*
- b) one member from the academic staff, including lecturers who have not completed a *Habilitation*, and
- c) one member from the student body

In addition, a member of the Degree Program coordination staff may attend meetings and have an advisory vote. Members of the examinations board should ideally be associated with the subject.

(2) The admissions board consists of members of the examinations board pursuant to Section 1 letters (a) and (b).

(3) The members of an examinations board and their substitutes are elected by the office of the dean upon nomination by the respective group. Members and their alternates have a two-year term of office. The student member and their substitute have a one-year term. Members may be reelected. A successor will be elected for the remaining tenure if a member should prematurely retire from the committee. The

admissions and examinations board elect a chairperson and vice chairperson from the group of university teachers and lecturers sitting on the board.

(4) Meetings of the admissions and examinations board are not open to the public. The public may be allowed to attend a meeting, provided that personnel or examination matters or evaluations of courses related to specific individuals are not being discussed. A quorum is constituted when at least three members of the board—including the chairperson or vice chairperson and another member from the group of university teachers—are present. In case of a tie vote, the chairperson has the deciding vote. Decisions made by the admissions and examinations board must be documented.

(5) In cooperation with the office of the dean, the examinations board must warrant that coursework and examinations can be completed within the time period set forth in these regulations. Furthermore, the examinations board must ensure that module examination dates are set and publicized well in advance.

(6) Members of the examinations board have the right to attend examinations. This right, however, does not extend to decisions about grades or to the disclosure of grades.

(7) Members of the examinations board and their substitutes are subject to a duty of confidentiality. If a board member is not a public employee, then the chairperson must obligate that member to confidentiality.

(8) Onerous decisions made by the examinations board must be provided to students without undue delay, stating the reasons and legal basis therefor in writing. Administrative notices for decisions must contain information about the legal rights and remedies available to the persons affected.

(9) The examinations board may appropriately publicize rules, dates, and other decisions that the board has been charged with deciding pursuant to these regulations, especially the publication of registration and examination dates and examination results. These shall have binding effect and be in accordance with data protection and privacy regulations.

(10) The examinations board may delegate duties to the academic office or examinations office with respect to the preparation and implementation of its decisions and the organizational execution of examinations. The chairperson of the examinations board has the same delegation authority.

Section 8

Program and examination organization, modules, and ECTS credits

(1) The Degree Program is modularized and has a total of 90 ECTS credits, divided over four semesters.

(2) The Degree Program consists of 14 modules, including the final module, which are allocated as follows:

Semester	Credit hours per week/ ECTS credits	Event	Credit hours per week/ ECTS credits	graded/ ungraded	Taught by
Semester 1	10/25	Basics of Mathematics, Economics and Law	2/5	ungraded	Cairo University
		Introduction to Microeconomics	2/5	graded	Cairo University
		Empirical Legal Studies / Quantitative Methods for Law and Economics	2/5	graded	Cairo University
		Concepts and Methods of Law and Economics	2/5	graded	Cairo University / Universität Hamburg
		Public Law and Economics	2/5	graded	Cairo University / Universität Hamburg
Semester 2	8/20	Competition Law and Economics	2/5	graded	Cairo University / Universität Hamburg
		International (Public) Law and Economics	2/5	graded	Cairo University
		Contract Law and Economics	2/5	graded	
		Research Methods 1	2/5	ungraded	Cairo University
Semester 3	6/20	Advanced Topics in Law and Economics	2/5	graded	Universität Hamburg

		Corporate Law and Economics or Economic Analysis of the Judicial System (The examinations board will decide which of the two modules is offered—to be announced at the end of the second semester.)	2/5	ungraded	Universität Hamburg
		Research Methods 2	2/5	graded	Universität Hamburg
Semester 4	0/25	Master's thesis	0/25	graded (double weighting)	

(3) Modules constitute discrete teaching and learning units. Modules are designed to convey a portion of the overall information established for the respective degree program. The workload (attendance, independent study, and examination preparation) for each module is accounted for in ECTS credits. As a general rule, 1 ECTS credit corresponds to 30 hours of work. A total of 90 ECTS credits inclusive of the master's thesis must be earned in order to complete the Degree Program. Successful completion of a module earns ECTS credits.

(4) The Degree Program is delivered as courses offered by Universität Hamburg and Cairo University. Courses in each module may be organized and taught as in-person, blended, or e-learning courses.

(5) Course types include in particular:

- Lecture
- Exercises to accompany lectures
- Tutorials

Section 9

Attendance requirement:

In accordance with Section 5 subsection 2 of the General Examination Regulations for Academic Examinations at Universität Hamburg dated 25 January 2018, 22 February 2018, and 8 November 2018, in-person attendance may only be deemed compulsory for courses where this is justified by the didactics of higher education. An attendance rate of at least 75 percent for each module is required for this Degree Program in order to impart intercultural skills through its two locations (Cairo and Hamburg). The attendance requirement is intended to ensure the successful provision

of intercultural knowledge to the students through participation in this master's degree program.

Section 10

Course examination and completed coursework

(1) Module examinations are given at the scheduled times in the form specified by the examiners in the module description.

(2) The ECTS credits for a module are awarded to the student on successful completion of the module. Successful completion requires that the student passes module examinations and completes the coursework as stipulated in the module descriptions.

(3) Module examinations that have not been passed (49 points or less) may be retaken twice.

(4) If a student has failed to attend 25 percent or more of the classes for a course, the student will not be admitted to the examination for that module.

(5) The module descriptions may set forth the following types of examination for module examinations:

(a) **Written examinations**

A written examination is supervised and specifies tasks that must be completed independently in writing using only approved resources. Written examinations have a duration of two and a half hours to a maximum of five hours. The examination may be in written form (paper-based examination) or in digital form (computer-based examination). The duration and structure of the examination will be announced at the beginning of the course.

(b) **Take-home examinations**

A take-home examination is a written essay about an assigned topic that is completed without supervision. A take-home examination has a duration of at least two and a half hours to a maximum of five hours. Take-home examinations may also be conducted as multiple-choice examinations.

(c) **Presentation**

A presentation is an oral lecture on an assigned topic. A written report of the oral presentation may also be required. An oral presentation is usually between 15 and a maximum of 30 minutes long. The specific duration will be announced by the instructor at the beginning of the course.

(d) Thesis proposal

The proposal should predominantly present the research question, a review of specialist literature, the hypothesis, and the structure of the master's thesis. The thesis proposal should be approximately five pages. Students have up to 12 weeks working time. The specific scope and duration will be announced by the instructor at the beginning of the course.

(6) In appropriate cases, module examinations may be administered with the support of electronic media using electronic documentation (electronic written examination). Within the scope of electronic coursework and examinations, examinations may be designed as so-called open-book or take-home examinations (materials such as books and recordings may be utilized in the examination setting). Before an electronic examination is taken, the examiner must always ensure that electronic data can be clearly identified and uniquely and permanently ascribed to individual students. Delivery of examination protocols and data storage devices to the degree program coordination serves as sufficient evidence of this.

(7) The module descriptions may provide for the completion of coursework. Coursework is didactically geared toward monitoring the design or assessment of the teaching and learning processes and not the individual cross-comparative evaluation of performance. Completed coursework may be graded. The type and scope of coursework is determined in the module description or announced at the beginning of the course. At this point in time it will also be announced if and how successfully completed coursework will result in any bonus points. Bonus points may improve a successfully completed module examination by a maximum of 1.0 points. Module descriptions may provide that coursework must be successfully completed prior to students being allowed to take a module examination. Completed coursework may include in particular: project tasks, (group) projects, essays, and presentations.

Section 11
Examiners

(1) The examinations board appoints examiners pursuant to the provisions of the HmbHG, as amended.

(2) In principle, the course instructors for the respective module are the examiners for the module examinations. The examinations board decides on exceptions to this rule. If there is one examination and several instructors, the examinations board may appoint an instructor to be responsible for the examination.

(3) Members of other higher education institutions and academics from nonuniversity research institutions may also be appointed as examiners.

Section 12
Evaluation of examinations

(1) Examinations must be graded promptly, no later than four weeks after the examination is taken—Section 14 subsection 1 applies. Section 14 subsection 1 sentence 1 remains unaffected. Examination grades are assigned by the responsible examiners.

(2) Generally, module examinations are graded with a differentiated grade in accordance with the following grading scale:

1 = very good	outstanding performance (90–100 points)
2 = good	performance that materially exceeds standard expectations (80–89 points)
3 = satisfactory	performance that meets expectations (70–79 points)
4 = sufficient	performance that satisfies requirements despite deficiencies (60–69 points)
5 = insufficient	performance that does not meet required minimum performance due to significant deficiencies (0–59 points)

Intermediate increments may be used to decrease or increase grades by 0.3. The grades 0.7, 4.3, 4.7, and 5.3 may not be used.

(3) The examinations for the module Fundamentals of Mathematics, Economics, and the Law and the module Research Methods 1 are graded either “pass” or “fail.”

Section 13
Master’s thesis

(1) Students must write a master’s thesis. The thesis must demonstrate a student’s aptitude for independent scholarly work in the field of law and economics in the Arab world.

(2) Students must complete the modules Research Methods 1 and Research Methods 2 and have studied at both university locations to receive permission to begin the master’s thesis.

(3) The supervisors determine the topic of the master’s thesis. Supervisors must include a faculty member from the law faculties at Universität Hamburg and Cairo University. Students may suggest topics for the final thesis.

(4) Students have five months to complete the master's thesis (25 ECTS credits).

(5) The supervisor (primary reviewer) assigns the thesis topic to the student. The date of the assignment, the topic, and the names of the primary and secondary reviewers is recorded in the student's file. An assigned topic may be justifiably rejected only once after it has been assigned, and this must be done within the first four weeks. Upon a reasoned application, the supervisor may withdraw the topic of the master's thesis, if for subject-related reasons treatment of the topic is no longer possible. In cases of doubt, the chairperson of the examinations board must render a decision on the matter. A new topic must be assigned without undue delay and no later than one week thereafter.

(6) Two hard copies of the master's thesis must be submitted to the examinations office by the deadline together with an electronic copy on an appropriate storage medium. If mailed to the examinations office, the postmark date constitutes the date of submission. The student has the burden of verifying that the master's thesis was submitted. The date of submission will be recorded in the student's file. The candidate must also simultaneously submit an affidavit stating that they wrote the thesis without assistance. The hard copy submitted must correspond with the version on the electronic storage medium. If, for reasons not attributable to the student, the thesis is not submitted by the deadline, the examinations board decides how to proceed. Normally, a new topic is assigned and is not regarded as a second attempt. If, for reasons attributable to the student, the thesis is not submitted by the deadline, the master's thesis will be considered insufficient.

(7) The master's thesis must be evaluated in writing by the supervisor and another examiner from the group of authorized examiners. At least one examiner must be a university teacher or have a *Habilitation*. Within the scope of evaluating master theses, an external institution may be employed to check for plagiarism using a computer-assisted plagiarism detection system. Any copies of the work furnished for this purpose may not be disclosed to any third party and must be deleted once the plagiarism check has been completed.

Section 14

Evaluation of the master's thesis

(1) Both examiners must promptly evaluate the master's thesis, no later than six weeks after its submission. The master's thesis grade is calculated from the mathematical average of the grades awarded by both examiners in accordance with Section 12 subsection 2. If one of the examiners assesses the master's thesis as "insufficient"

(5.0), the examinations board chairperson must appoint a third examiner. If the third reviewer assesses the work as at least “sufficient” (4.0), then the grade awarded for the master’s thesis will be the mathematical average of all three grades awarded in accordance with Section 12 subsection 2 and no less than the grade of “sufficient” (4.0). If the third reviewer assesses the work as “insufficient” (5.0), then the aggregate grade for this work is “insufficient” (5.0).

(2) If the overall grade received for a master’s thesis is “insufficient” (5.0), it may be redone once. You must submit the request to redo your thesis within six weeks after notification of the insufficient grade. A third submission is only allowed in exceptional circumstances.

Section 15
Overall final grade

(1) An overall final grade is calculated from the differentiated grades of the module examinations and the master’s thesis. The grade for the master’s thesis and the corresponding module examination grades are added together with a factor of two and divided by 12; the result is then rounded to the nearest hundredth of a decimal point. If the thesis was graded in accordance with Section 4 subsection 1 sentences 3 and 4, then the result calculated pursuant to Section 4 subsection 1 sentence 4 replaces the two thesis grades required for the above calculation.

(2) The overall final grade for the successful completion of a master’s degree program is:

for an average of up to and including 1.50	very good
for an average from 1.51 and up to and including 2.50	good
for an average from 2.51 and up to and including 3.50	satisfactory
for an average from 3.51 and up to and including 4.00	sufficient

An overall final grade “passed with distinction” will be awarded for exceptional performance (an average of less than or equal to 1.00).

Section 16
Recognition of study and internship periods and completed coursework and examinations

(1) Periods of study, completed coursework, examinations, and internships or vocational studies integrated into the Degree Program completed at a university, equivalent higher education institution, state-accredited distance learning program, other education institution, especially in programs at state or state-accredited vocational academies, and universities of applied sciences may be recognized upon application by the student, provided that there is no material difference between the

skills and knowledge learned and the skills and knowledge needed to be learned at the admitting higher education institution. Conditional recognition is also possible.

(2) For the recognition of periods of study and completed coursework and examinations that were completed outside of the Federal Republic of Germany, equivalency agreements that have been approved by the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany and the German Rectors' Conference as well as arrangements between Universität Hamburg and another higher education institution participating in a degree program within the scope of university partnerships or cooperation agreements must be observed.

(3) Skills and knowledge acquired by means other than university study, yet equivalent and required to successfully complete a degree program, are recognized up to one-half of the total credit value required to fulfill coursework and examination requirements.

(4) If examinations are accepted for credit, then grades will be adopted and taken into account for the final grade, provided that the grading systems are comparable. If the grading systems are not comparable, then successful examinations will be reported as "pass."

(5) The examinations board determines recognition pursuant to subsections 1 through 4. Students must address corresponding applications to the examinations board. The requisite supporting documents must be enclosed with the application for recognition. The examinations board may only deny recognition if it can demonstrate that there are significant differences between the skills and knowledge acquired and those needed to be acquired at the admitting higher education institution in accordance with subsection 1 and/or the skills and knowledge acquired by means other than university study in accordance with subsection 3 are not equivalent.

Section 17

Compensation for disadvantages for students who have a disability or are chronically ill

(1) Upon a written application therefor, the chairperson of the examinations board may implement reasonable compensation for disadvantages for a student if the student substantiates that they are to any extent unable to complete an examination under prescribed conditions or within the time periods set forth in these regulations on account of a disability or persistent severe or chronic affliction. Such suitable measures could include altering the external examination conditions, extending the time to complete the examination, or accepting equivalent examination performance. This also applies to coursework.

(2) The disability representative must be consulted pursuant to Section 88 subsection 3 HmbHG if the chairperson of the examinations board must render a decision pursuant to subsection 1.

(3) The student must set forth the reasons for any requested compensation for disadvantages. The submission of appropriate proof may be requested in order to substantiate the legitimacy of any such requests.

Section 18

Nonperformance, cheating, and withdrawal

(1) A student is considered to have failed a module examination and will receive a grade of insufficient if they do not take the examination on the scheduled date, unless the student has a valid excuse for their absence.

(2) The examinations board must be promptly notified and furnished proof of the reason advanced for withdrawal or nonperformance in writing. The examinations board decides whether an excuse that has been asserted is valid or not. A student must submit a medical certificate if the reason is due to illness. In cases of doubt, the examinations board may require that a qualified medical certificate be submitted. This must contain information about the physical or mental disorder originating from the affliction, the effect from a medical point of view that the affliction has on the examinee's ability to be tested, the date of the medical examination for the medical certificate, and the medical prognosis for the duration of the affliction. If the reason given is deemed valid, then the next possible examination date will be set for the student. Completed coursework and examination performance will be credited. Reasons for withdrawal may not be asserted once an examination has taken place.

(3) In the event that the master's thesis has not been submitted by the deadline, the aforementioned provisions apply *mutatis mutandis*.

(4) If a student attempts to influence the results of their examination performance by cheating, especially through the use of unauthorized aids or resources, the student is considered to have failed the examination and the examination will be graded as insufficient. Permissible aids and resources will be announced before the beginning of an examination.

(5) If a student is found to have cheated after the examination process has concluded, the student will retroactively be declared to have failed the examination. Any diploma and academic transcript already awarded will be confiscated.

(6) Decisions in accordance with the aforementioned provisions must be communicated to the student without undue delay along with the reasons therefor. The student must be afforded due process and given an opportunity to be heard on the matter.

(7) The German protection of mothers at work and during training or studies act (Gesetz zum Schutz von Müttern bei der Arbeit, in der Ausbildung und im Studium, MuSchG) dated 23 May 2017, as amended, applies to students who are pregnant or nursing infants. A pregnant student should notify the relevant office at the University of their pregnancy and the expected date of delivery as soon as they know they are pregnant. If requested, a medical certificate from a primary care physician, midwife, or obstetrician must be furnished as proof. A student who is nursing an infant should inform the relevant University office of that fact as soon as possible. As soon as the relevant body has been informed, it must promptly conduct a risk assessment and ascertain necessary protective measures. The student must be informed about the results of the specific assessment. Maternity protection periods suspend any deadlines provided for in these examination regulations. The period will be extended by the duration of maternity leave. Student applications for parental leave periods in accordance with the German federal parental allowance and parental leave act (Gesetz zum Elterngeld und zur Elternzeit, BEEG) must be taken into account. Students must inform the examinations board in writing, enclosing requisite proof, of the period or periods of parental leave for which they wish to take parental leave no later than four weeks before the date from which parental leave is to commence. In urgent cases, less notice may be required as an exception to the rule. The examinations board must establish whether or not the legal conditions have been satisfied that would trigger an entitlement to parental leave for employees and must notify examinees thereof and, where applicable, about any new examination dates that are necessary. Section 18 subsection 2 sentences 6 and 7 apply *mutatis mutandis*.

Section 19

Certificate, diploma, diploma supplement, and transcript of records

(1) Upon successfully completing the Degree Program, students will be awarded a diploma by Universität Hamburg conferring the master of laws (LLM) or master of arts (MA). The diploma is signed by the dean of the Faculty of Law and affixed with the seal of Universität Hamburg. The office of the dean may delegate signatory authorization to the chairperson of the examinations board. The student will also receive an English translation of the diploma.

(2) In addition to the diploma, the candidate will also receive a certificate. This lists the completed modules, the topic of the final thesis, and the overall final grade for the degree. It also lists the grade for the individual module examination and the grade for the master's thesis in points.

(3) In addition to this grade, a percentile rank must be reported on the diploma in accordance with the standards set forth in the European Credit Transfer and Accumulation System (ECTS grade).

(4) The transcript of records bears the date on which the last examination was taken. This document is executed in the same manner as the diploma. The student will also receive an English translation of the transcript.

(5) Moreover, the chairperson of the examinations board will issue a diploma supplement and a transcript of records English and German.

Section 20

Reconsideration proceeding

Students may submit applications for reconsideration of examination and program decisions. An application for reconsideration must be submitted within one month of the respective decision if the student was given information about their legal rights and remedies; otherwise, the student has a maximum of one year after the date of notification of the decision to submit an application. The application for reconsideration must be submitted in writing and contain points and authorities in support of the student's position. If the application for reconsideration is denied relief in whole or in part, the matter will be remitted to the University's appeals committee.

Section 21

Effective date

These examination regulations become effective on the day following official publication by Universität Hamburg. They apply to students commencing their studies from Winter Semester 2020/21.

Hamburg, 29 September 2020

Universität Hamburg

Attachment Module Descriptions:

Module abbreviation:	Introductory Phase MLEA
Module type:	Required module
Title:	Basics of Mathematics, Economics and Law
Objectives	<ul style="list-style-type: none"> • Students are familiar with the relevant specialized literature and sources for the topics of the course attended. • Students possess the fundamental knowledge in mathematics, economics, and law required to successfully complete the MLEA master's degree (e.g., knowledge of legal principles, economic models and theories, and mastery of the required mathematical models and calculation skills).
Type of instruction	lecture (2 credit hours per week)
Language of instruction	English
Course prerequisites	none
Applicability of the module	Law and Economics of the Arab Region (LLM/MA)
Type of examination	written examination, electronic examination, or take-home examination (pass/fail)
Examination language	English
Prerequisites for admission to module examination	regular attendance and completion of coursework
Total coursework	150 hours / 5 ECTS credits <ul style="list-style-type: none"> • 33% attendance • 67% independent study and examination preparation
Module frequency	The module is offered in every first semester of the Degree Program.
Duration	one semester
Recommended semester	Semester 1

Module abbreviation:	Empirical Legal Studies / Quantitative Tools
Module type:	Required module
Title:	Empirical Legal Studies / Quantitative Tools for Law and Economics
Objectives	<ul style="list-style-type: none"> • Students are familiar with the relevant specialized literature and sources for the topics of the course attended. • Students are familiar with important quantitative analysis instruments in the areas of game theory and econometrics and can apply these in sample calculations and to create game trees.
Type of instruction	lecture and practical course (2 credit hours per week) in Cairo
Language of instruction	English
Course prerequisites	none
Applicability of the module	Law and Economics of the Arab Region (LLM/MA)
Type of examination	written examination, electronic examination, or take-home examination
Examination language	English
Prerequisites for admission to module examination	regular attendance and completion of coursework
Total coursework	150 hours / 5 ECTS credits <ul style="list-style-type: none"> • 33% attendance • 67% independent study and examination preparation
Module frequency	The module will be offered in every first semester.
Duration	one semester
Recommended semester	Semester 1

Module abbreviation:	Micro
Module type:	Required module
Title:	Introduction to Microeconomics
Objectives	<ul style="list-style-type: none"> • Students are familiar with the relevant specialized literature and sources for the topics of the course attended. • Students are familiar with a wide range of microeconomic instruments and theoretical methods. They can describe and critically reflect on their options and limitations. • Students are familiar with microeconomic conceptual tools and can apply them to various economic and regulatory problems.
Type of instruction	lecture and practical course (2 credit hours per week) in Cairo
Language of instruction	English
Course prerequisites	none
Applicability of the module	Law and Economics of the Arab Region (LLM/MA)
Type of examination	written examination, electronic examination, or take-home examination
Examination language	English
Prerequisites for admission to module examination	regular attendance and completion of coursework
Total coursework	150 hours / 5 ECTS credits <ul style="list-style-type: none"> • 33% attendance • 67% independent study and examination preparation
Module frequency	The module will be offered in every first semester.
Duration	one semester
Recommended semester	Semester 1

Module abbreviation:	Introduction to Law and Economics (Concepts and Methods)
Module type:	Required module
Title:	Concepts and Methods of Law and Economics
Objectives	<ul style="list-style-type: none"> • Students are familiar with the relevant specialized literature and sources for the topics of the course attended. • Students know the most important findings in the field of economic analysis of law. • They are familiar with the methodology and the basic concepts and instruments of economic analysis of law and can apply them in various fields of law and reflect on them critically. • Students are familiar with the application of the content to the Arab world.
Type of instruction	lecture and practical course (2 credit hours per week) in Cairo
Language of instruction	English
Course prerequisites	none
Applicability of the module	Law and Economics of the Arab Region (LLM/MA)
Type of examination	written examination, electronic examination, or take-home examination
Examination language	English
Prerequisites for admission to module examination	regular attendance and completion of coursework
Total coursework	150 hours / 5 ECTS credits <ul style="list-style-type: none"> • 33% attendance • 67% independent study and examination preparation
Module frequency	The module will be offered in every first semester.
Duration	one semester
Recommended semester	Semester 1

Module abbreviation:	Public L&E
Module type:	Required module
Title:	Public Law and Economics
Objectives	<ul style="list-style-type: none"> • Students are familiar with the relevant specialized literature and sources for the topics of the course attended. • Students know and can critically analyze the objectives of regulatory intervention from an economic welfare point of view. • Students are familiar with and able to compare the diverging regulatory interests of the public and private sectors. • Students are familiar with the application of the content to the Arab world.
Type of instruction	lecture and practical course (2 credit hours per week) in Cairo
Language of instruction	English
Course prerequisites	none
Applicability of the module	Law and Economics of the Arab Region (LLM/MA)
Type of examination	written examination, electronic examination, or take-home examination
Examination language	English
Prerequisites for admission to module examination	regular attendance and completion of coursework
Total coursework	150 hours / 5 ECTS credits <ul style="list-style-type: none"> • 33% attendance • 67% independent study and examination preparation
Module frequency	The module will be offered in every first semester.
Duration	one semester
Recommended semester	Semester 1

Module abbreviation:	Contract L&E
Module type:	Required module
Title:	Contract Law and Economics
Objectives	<ul style="list-style-type: none"> • Students are familiar with the relevant specialized literature and sources for the topics of the course attended. • Students know and can recall the most important findings in the field of economic analysis of contract law. • Students know about the important elements of contract theory and are familiar with frequent contractual errors that may necessitate regulatory intervention. • Students have a functional understanding of credible contracts and their practical use. • Students are familiar with the application of the content to the Arab world.
Type of instruction	lecture and practical course (2 credit hours per week) in Cairo.
Language of instruction	English
Course prerequisites	none
Applicability of the module	Law and Economics of the Arab Region (LLM/MA)
Type of examination	written examination, electronic examination, or take-home examination
Examination language	English
Prerequisites for admission to module examination	regular attendance and completion of coursework
Total coursework	150 hours / 5 ECTS credits <ul style="list-style-type: none"> • 33% attendance • 67% independent study and examination preparation
Module frequency	The module will be offered in every second semester.
Duration	one semester
Recommended semester	Semester 2

Module abbreviation: Module type: Title:	Competition L&E Required module Competition Law and Economics
Objectives	<ul style="list-style-type: none"> • Students are familiar with the relevant specialized literature and sources for the topics of the course attended. • Students can name and classify the most important findings in the field of economic analysis of competition law. • Students are familiar with important elements of competition theory. • Students are familiar with the application of economic arguments to Egyptian competition law in comparison to US and/or EU competition law. • Students are familiar with the application of the content to the Arab world.
Type of instruction	lecture and practical course (2 credit hours per week) in Cairo
Language of instruction	English
Course prerequisites	none
Applicability of the module	Law and Economics of the Arab Region (LLM/MA)
Type of examination	written examination, electronic examination, or take-home examination
Examination language	English
Prerequisites for admission to module examination	regular attendance and completion of coursework
Total coursework	150 hours / 5 ECTS credits <ul style="list-style-type: none"> • 33% attendance • 67% independent study and examination preparation
Module frequency	The module will be offered in every second semester.
Duration	one semester
Recommended semester	Semester 2

Module abbreviation: Module type: Title:	International L&E Required module International Public Law and Economics
Objectives	<ul style="list-style-type: none"> • Students are familiar with the relevant specialized literature and sources for the topics of the course attended. • Students have knowledge of the field of trade policy and international public law and can list their economic and legal dimensions. • Students are able to define and compare material international and regional trade agreements, international public law, and related laws. • Students are familiar with the application of the content to the Arab world.
Type of instruction	lecture and practical course (2 credit hours per week) in Cairo
Language of instruction	English
Course prerequisites	none
Applicability of the module	Law and Economics of the Arab Region (LLM/MA)
Type of examination	written examination, electronic examination, or take-home examination
Examination language	English
Prerequisites for admission to module examination	regular attendance and completion of coursework
Total coursework	150 hours / 5 ECTS credits <ul style="list-style-type: none"> • 33% attendance • 67% independent study and examination preparation
Module frequency	The module will be offered in every second semester.
Duration	one semester
Recommended semester	Semester 2

Module abbreviation: Module type: Title:	Required module Research Methods 1
Objectives	<ul style="list-style-type: none"> • Students are familiar with the essential principles and rules that must be observed and adhered to when writing an academic thesis. • Students are able to identify and categorize subject-specific literary sources.
Type of instruction	seminar (2 credit hours per week) in Cairo
Language of instruction	English
Course prerequisites	none
Applicability of the module	Law and Economics of the Arab Region (LLM/MA)
Type of examination	presentation
Examination language	English
Prerequisites for admission to module examination	regular attendance and completion of coursework
Total coursework	150 hours / 5 ECTS credits <ul style="list-style-type: none"> • 33% attendance • 67% independent study and examination preparation
Module frequency	The module will be offered in every second semester.
Duration	one semester
Recommended semester	Semester 2

Module abbreviation: Module type: Title:	Advanced Topics in Law and Economics Required module Advanced Topics in Law and Economics
Objectives	<ul style="list-style-type: none"> • Students are familiar with the relevant specialized literature and sources for the topics of the course attended. • Students are familiar with the application of economic methods on a range of legal standards in the international context and can independently analyze the differences between them. • Students are able to apply theoretical knowledge in practice or in a corporate-consulting context. • Students can identify existing regulatory lacunae and formulate policy recommendations. • Students are familiar with the application of the content to the Arab world.
Type of instruction	lecture (2 credit hours per week) in Hamburg
Language of instruction	English
Course prerequisites	none
Applicability of the module	Law and Economics of the Arab Region (LLM/MA)
Type of examination	written examination, electronic examination, or take-home examination
Examination language	English
Prerequisites for admission to module examination	regular attendance and completion of coursework
Total coursework	150 hours / 5 ECTS credits <ul style="list-style-type: none"> • 33% attendance • 67% independent study and examination preparation
Module frequency	The module will be offered in every third semester.
Duration	one semester
Recommended semester	Semester 3

Module abbreviation: Module type: Title:	Corporate L&E Required module Corporate Law and Economics
Objectives	<ul style="list-style-type: none"> • Students are familiar with the relevant specialized literature and sources for the topics of the course attended. • Students know and can critically examine the incentive and effectiveness provided by a range of legal, contractual, and noncontractual mechanisms for protecting shareholders and other actors. • Students are aware of the conflict-of-interest problems for management, shareholders, creditors, and other actors and how these are handled by legal institutions (legislation, courts, etc.). • Students are familiar with the application of the content to the Arab world.
Type of instruction	lecture and practical course (block course equivalent to 2 credit hours per week) in Hamburg
Language of instruction	English
Course prerequisites	none
Applicability of the module	Law and Economics of the Arab Region (LLM/MA)
Type of examination	written examination, electronic examination, or take-home examination
Examination language	English
Prerequisites for admission to module examination	regular attendance and completion of coursework
Total coursework	150 hours / 5 ECTS credits <ul style="list-style-type: none"> • 33% attendance • 67% independent study and examination preparation
Module frequency	The module will be offered as determined by the examinations board in the third semester. The module Economic Analysis of the Judicial System may be offered as an alternative.
Duration	one semester
Recommended semester	Semester 3

Module abbreviation: Module type: Title:	Economics of Judicial Systems Required module Economic Analysis of the Judicial System
Objectives	<ul style="list-style-type: none"> • Students are familiar with the relevant specialized literature and sources for the topics of the course attended. • Students can analyze the consequences of differences in the organization of the justice system using economic methods. • Students can independently apply central economic forms of argumentation. • Students are familiar with the application of the content to the Arab world.
Type of instruction	lecture and practical course (2 credit hours per week) in Hamburg
Language of instruction	English
Course prerequisites	none
Applicability of the module	Law and Economics of the Arab Region (LLM/MA)
Type of examination	written examination, electronic examination, or take-home examination
Examination language	English
Prerequisites for admission to module examination	regular attendance and completion of coursework
Total coursework	150 hours / 5 ECTS credits <ul style="list-style-type: none"> • 33% attendance • 67% independent study and examination preparation
Module frequency	The module will be offered as determined by the examinations board in the third semester. The module Corporate Law and Economics may be offered as an alternative.
Duration	one semester
Recommended semester	Semester 3

Module abbreviation: Module type: Title:	Required module Research Methods 2
Objectives	<ul style="list-style-type: none"> • Students are familiar with the essential principles and rules that must be observed and adhered to when writing an academic thesis. • Students are able to identify and categorize subject-specific literary sources. • Students identify a suitable topic for a final thesis and formulate a thesis proposal (exposé). • The exposé presents the topic and the current state of knowledge in the area of research. It also lists the methods, goals, and underlying hypothesis of the final thesis.
Type of instruction	seminar (2 credit hours per week) in Hamburg
Language of instruction	English
Course prerequisites	none
Applicability of the module	Law and Economics of the Arab Region (LLM/MA)
Type of examination	exposé
Examination language	English
Prerequisites for admission to module examination	regular attendance and completion of coursework
Total coursework	300 hours / 10 ECTS credits <ul style="list-style-type: none"> • 15% attendance • 85% independent study and examination preparation
Module frequency	The module will be offered in every third semester.
Duration	one semester
Recommended semester	Semester 3

Module abbreviation: Module type: Title:	Thesis Required module Master's thesis
Objectives	<ul style="list-style-type: none"> • Students are familiar with the relevant specialized literature and sources for the topics of the course attended. • Students are familiar with the essential principles and rules that must be observed and adhered to when writing an academic thesis. • Students are able to develop the topic explained in the exposé and draft it into a final thesis.
Type of instruction	Independent study and supervisor advice and guidance for the master's thesis
Language of instruction	English
Course prerequisites	Research Methods 1, Research Methods 2
Applicability of the module	Law and Economics of the Arab Region (LLM/MA)
Type of examination	Master's thesis (6 months to complete, 8,000–13,000 words)
Examination language	English
Prerequisites for admission to module examination	The studies must be completed in the intended locations pursuant to Section 5 subsection 2.
Total coursework	750 hours / 25 ECTS credits <ul style="list-style-type: none"> • 0% attendance • 100% independent study and examination preparation
Module frequency	This module will be offered every fourth semester.
Duration	one semester
Recommended semester	Semester 4